

# IMAGINE LEADERSHIP ACADEMY

EST. 2010

## OUR MISSION

As a family community school we will partner with all stakeholders to promote character and academic success by modeling and setting high expectations for students to S.O.A.R (Stay on task, Own up to mistakes, Always listen, Respect everyone).



## Curriculum

Imagine Leadership Academy employs research based programs including, Lexia, and HMH Into Reading, Anita Archer vocabulary and Everyday Math by McGraw Hill. Imagine Leadership Academy also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects.

## Community Outreach & Partnership

Every 2nd Wednesday of each month, excluding December, a team of students, staff, and parents distributes food boxes to over 125 families in need. They load vehicles with boxes containing meat, produce, snacks, toiletries, and other necessities. Partnering with OPEN M, we also distribute 100 sack lunches during the last week of each month. K-students, staff, and community volunteers participate by assembling and delivering 75-100 sack lunches monthly. Staff fundraisers contribute \$25 monthly for dress-down days to buy lunch items. This team assembles and delivers the sack lunches the night before.

### Salvation Army Helping Hands Award Recipient

*Helped feed over 2,100 families this school year. Through student testimonials, 94% of our students stated they were able to learn and connect that it is their responsibility to help those who are less fortunate and the importance of teamwork.*

### IMAGINE SCHOOLS MEASURES OF EXCELLENCE AWARD WINNER



Determination  
Award in Parent  
Choice



### Recognized for Promising Practices in Character Education

for our "Leadership Through Services Program"

*We prioritize creating community volunteer opportunities for our young leaders to develop and display positive character traits of compassion, empathy, and responsibility.*



**90.3% ATTENDANCE RATE**  
**1,144 INSTRUCTIONAL HOURS**

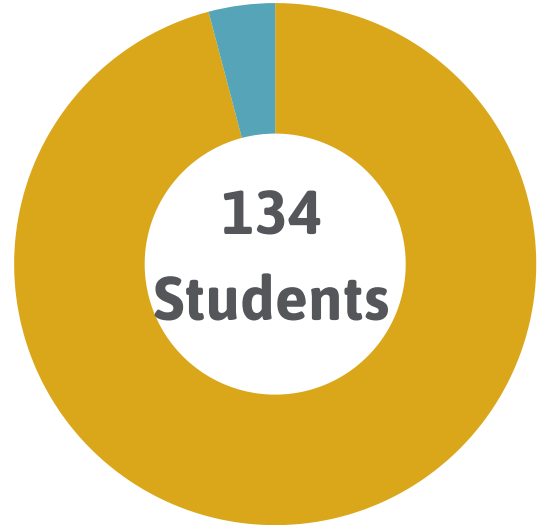
### TEACHERS

- 9 General Education
- 1 Special Education
- 2 Paraprofessionals
- 1 Music
- 1 Physical Education

## STUDENT DEMOGRAPHICS

100% Economic Disadvantage  
 15.1% Students with Disabilities

- Black, Non-Hispanic 86.3%
- Not Calculated 3.7%



\*Subgroups with less than 10 students are not calculated.

**100%** of parents agree “*At this school, my children are learning how to be caring and responsible citizens of their school and community.*”

**100%** of parents agree, “*I am likely to recommend this school to others.*”

**100%** of parents agree, “*My children are learning strategies that help them resolve disagreements with others in peaceful ways.*”

**100%** of parents agree, “*Teachers and staff at this school have high academic and character expectations for my children.*”



# STAR RENAISSANCE

Imagine Leadership Academy aims for every student to gain more than one year's growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student's growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

## ACADEMIC GOALS & RESULTS

Grade	Mean Learning Gain			Student Growth Percentile		
	Early Literacy	Reading	Math	Early Literacy	Reading	Math
1	1.11		1.15	58.5		68
2		1.03	1.08		43	50
3		1.05	0.92		53.5	20
4		1.05	0.98		43.5	31
5		1.06	1.09		50	57
6		0.96	0.99		24	44.5
<b>Total</b>	<b>1.11</b>	<b>1.03</b>	<b>1.04</b>	<b>58.5</b>	<b>43</b>	<b>48</b>



Needs support to meet state standards

## OHIO SCHOOL REPORT CARD Imagine Leadership Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

Performance Index 54.6%

### Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the school met student growth expectations.

Overall \_\_\_\_\_

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Needs support to meet state standards in closing educational gaps.

Annual Performance Goals 21.1%

### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Graduation Rates

*This school is not evaluated for graduation rate because there are not enough students in the graduating class.*

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy 20.6%  
Third Grade Reading Proficiency 35.0%  
Promotion to Fourth Grade 95.0%

### College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready NC

*"I love the staff at the school; they are all loving and caring."*

*"Imagine is an AWESOME school. Mr. Thompson and Ms. Brown are amazing, and they care about the families that attend their campus."*

*"The entire Image Staff has been very helpful and answered any question I may have. They provide a loving environment and treat everyone like family."*

*"I recommend the school to my friends all the time. My daughter has come a long way, coming from nothing, not knowing how to read or anything. She loves school now, and she's reading great, perfect in math. I love Imagine Akron."*

## FUNDING

Total Operating Revenues \$1,452,092

Non-Operating Revenues \$777,535

Operating Expenses \$2,315,808

Cash basis, unaudited.

Provided by  
Imagine Leadership Academy's  
Designated Fiscal Officer.



## SPONSOR STATEMENT

Our Sponsor North Central Ohio Educational Services Center (NCOESC) provides educational support services for area school districts, including support staff, curriculum, substitute services, specialized services, professional development, community school sponsorship and more. Our sponsoring mission is to build strong partnerships with developers and educational leaders of community schools by providing sponsorship service and technical support that meets and exceeds excellence in support of school choice.




## SCHOOL LEADER

Walter Thompson

## SERVING GRADES 1-6

 [ImagineLeadershipAcademy.org](http://ImagineLeadershipAcademy.org)

 330-753-1000

 2405 Romig Rd  
Akron, OH 44320

## SCHOOL BOARD

Kendall Riley, President

LaDonna Paul, Vice President

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